

STUDENT'S NAME: _____

ENG 135: Pedagogical Grammar — Fall Semester 2003: MON & THU 10.30am-12.00pm*
English Program, Department of Foreign Languages and Literatures — University of Cyprus
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MID-TERM EXAM

This exam demands some attention and creativity, but it tests nicely everything relevant for the mid-term as I told you to prepare — you must get used to think for yourself rather than repeat.

EXAM QUESTIONS [ANSWER ALL QUESTIONS; MAXIMUM POINTS INDICATED]

Construct a sentence by yourself. Design it in such a way that it contains all the elements that are relevant in the tasks below (it may contain more). Hint: Read all the questions carefully first!

estimated time: 15 minutes [12]

1. Draw the **most precise tree diagram** for your sentence that you are capable of [= 1 tree].

estimated time: 10 minutes [12]

2. Determine the **function of four constituents** (modifier, head, complement) in your sentence and indicate which other constituent they function in relation to [= 4 times 1 simple sentence].

estimated time: 5 minutes [16]

3. Determine the **function in the sentence of any six elements** (e.g. *subject*, what kind of *predicate*, what kind of *verb*, what kind of *object*, what kind of *adjective*, *adverbial*, what kind of *genitive*) in your sentence [= 6 very simple sentences: “Element X is function Y”].

estimated time: 10 minutes [24]

4. Determine any **one structural ambiguity** in your sentence and resolve it by **paraphrasing** it and providing a **unique structure for each** interpretation [= 2 sentences & trees/bracketing]

estimated time: 10 minutes [10]

5. Identify **two constituents** and show with **one conclusive test each** that they are constituents [= 1 simple sentence “The string of words ABC and XYZ each form a constituent” & 2 tests].

estimated time: 10 minutes [16]

6. Identify **one non-constituent** and show with **one conclusive test** that the words don't form one [= 1 simple sentence “The string of words ABC does not form a constituent” & 1 test].

estimated time: 5 minutes [10]

total time time: 65 minutes [100]

BONUS QUESTIONS [THESE CAN MAKE UP FOR LOST POINTS OR ADD ON!]

A. **Fill in possible words to each terminal node in the labeled bracketing structure (1).**

(1) [S NP [S NP [VP AdvP [V' [V' V NP] PP]]]]]

B. **What is the difference between the following two noun phrases? Provide arguments!**

- i. the destruction of the church
- ii. the laugh of the priest