

ENG 135: PEDAGOGICAL GRAMMAR

English Program, Department of Foreign Languages and Literatures, University of Cyprus

Fall Semester 2003: Mondays & Thursdays, 10.30 am - 12.00 pm — Room E.105*
 *We will meet four times a week in the first half of the semester (see Syllabus; details in first class).

<http://www.punksinstitute.org/kleanthes/courses/pg>

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DESCRIPTION

The course presents an overview of the grammar of English and focuses on topics in English grammar that are relevant to the EFL teacher. It aims at both improving the students' own English usage and analyzing problems in the English usage of EFL learners. This course offers a descriptive survey of English grammar and as such is the perfect preparation for ENG 235, in which we will apply a theoretical edge to syntactic phenomena.

ASSESSMENT

Regular attendance is strongly suggested! Besides the class lectures, there will be:

1. one in-class mid-term exam covering the first half (*Mid-Term Exam counts 20%*)
2. one final exam covering everything in exam period (*Final Exam counts 40%*)
3. one take-home exam covering everything (*Take-Home Exam counts 40%*)

The format of the in-class exams will be very similar to the exercises we will be doing in class together. The take-home final goes a little beyond practicing grammatical description and will ask you to identify particular problems of grammatical analysis. Details will follow in due time.

READING

There are two required textbooks, i.e. every student must have his/her own copy!

Brinton, Laurel J. 2000. *The Structure of Modern English: A Linguistic Introduction*. Amsterdam/Philadelphia: John Benjamins.
 van Gelderen, Ely. 2002. *An Introduction to English Grammar: Syntactic Arguments and Socio-Historic Background*. Amsterdam/Philadelphia: John Benjamins.

Further references will be given in the first week; selected readings will be distributed in class.

SYLLABUS

Below you find the class-by-class outline of the course. After a couple of introductory classes, I will present a week's topic on Mondays (following the structure of van Gelderen's textbook), which will be followed by in-class exercises and discussion (drawing also from Brinton's book, which should just as well be used as complementary background reading, and other sources).

<u>September 8: CLASS 1</u> Language and Linguistics	<u>September 8: CLASS 2</u> Types of Grammars
<u>September 11: CLASS 3</u> Categories	<u>September 11: CLASS 4</u> [Exercises & Discussion]
<u>September 15: CLASS 5</u> Phrases	<u>September 15: CLASS 6</u> [Exercises & Discussion]
<u>September 18: CLASS 7</u> Functions in the Sentence	<u>September 18: CLASS 8</u> [Exercises & Discussion]
<u>September 22: CLASS 9</u> Prepositions and Particles	<u>September 22: CLASS 10</u> [Exercises & Discussion]
<u>September 25: CLASS 11</u> The Structure of the Verb Group	<u>September 25: CLASS 12</u> Discussion and Review
<u>September 29: CLASS 13</u> Mid-Term Exam	<u>September 29: CLASS 14</u> Phrases and Clauses
<u>October 2: CLASS 15</u> Finite Clauses	<u>October 2: CLASS 16</u> [Exercises & Discussion]
<u>October 6: CLASS 17</u> Non-Finite Clauses	<u>October 6: CLASS 18</u> [Exercises & Discussion]
<u>October 9: CLASS 19</u> Non-Clausal Phrasal Structure	<u>October 9: CLASS 20</u> [Exercises & Discussion]
<u>October 13: CLASS 21</u> Clausal Phrasal Structure	<u>October 13: CLASS 22</u> [Exercises & Discussion]
<u>October 16: CLASS 23</u> Special Sentences	<u>October 16: CLASS 24</u> [Exercises & Discussion]
<u>October 20: CLASS 25</u> Discussion and Review	<u>October 20: NEW COURSE</u> MORPHOLOGY AND SYNTAX OF ENGLISH