

## ENG 701: PRINCIPLES OF LINGUISTIC ANALYSIS

MA in Applied Linguistics, Department of English Studies, University of Cyprus

Fall Semester 2004: Tuesdays, 18.00-22.00 — Room A 108

<http://www.punksinscience.org/kleanthes/courses/PLA>

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### DESCRIPTION

The course is an introduction to the scientific study of language from a generative perspective (e.g., the Principles-and-Parameters Theory). Its objective is to present fundamental, general characteristics and various aspects of language. In particular it deals with all levels of linguistic analysis: phonetics, phonology, morphology, syntax, semantics, and the “hyphenated disciplines” (developmental, psycho-, neuro-, and socio-linguistics). Extensive use of exercises will help the students to understand theoretical concepts and learn how to approach language in a scientific way, paving the way for their further studies in applied linguistics.

### ASSESSMENT

**Regular attendance is strongly advised!** Besides the lectures, there will be evaluation for:

1. one **lecture** covering additional reading on a theoretical issue in any linguistic field (30%)
2. one **presentation** of a particular phenomenon in English or your native language (20%)
3. one **abstract** outlining a research project incl. methodology and expected results (20%)
4. one **final take-home exam** on all topics discussed in this course [due: DEC 17] (30%)
5. active class **participation** (#x...)

Your **lecture should be around 25-30 minutes long**, the **presentation ca. 5-10 minutes**. You may up pick in a later course what you propose/suggest to do in the **abstract (1-2 pp.)**.

### READING

There is **one required textbook** — that means, every student must have his/her own copy!

**Radford, Andrew, Martin Atkinson, David Britain, Harald Clahsen, and Andrew Spencer. 1999. *Linguistics: An Introduction*. Cambridge: Cambridge University Press. [RABCS]**

**Further references** will be given in Class 1; **selected readings** will be distributed in class.

### SYLLABUS

September 7: CLASS 1 <b>Introduction: Language and Linguistics</b>	<b>RABCS: Introduction, handout</b>
September 14: CLASS 2 <b>Sounds: Sounds and Suprasegmentals</b>	<b>RABCS: chs. 1-2</b> [conv.: Dr. Photini Coutsougeras]
September 21: CLASS 3 <b>Sounds: Variation and Change</b>	<b>RABCS: chs. 3-4</b> [conv.: Dr. Photini Coutsougeras]
September 28: CLASS 4 <b>Sounds: Processing and Acquisition</b>	<b>RABCS: chs. 5-7</b> [conv.: Dr. Photini Coutsougeras]
October 5: CLASS 5 <b>Words: Classes and Build-up</b>	<b>RABCS: chs. 8-10</b>
October 12: CLASS 6 <b>Words: Variation and Processing</b>	<b>RABCS: chs. 11, 14</b> <i>MX/L&amp;P</i>
October 19: CLASS 7 <b>Words: Meaning, Acquisition, Disorders</b>	<b>RABCS: chs. 12, 15-16</b> <i>HA/L, MK/L, ESV/L, EK/L, GL/L</i>
October 26: CLASS 8 <b>Sentences: Categories and Functions</b>	<b>RABCS: chs. 13, 17-18</b> <i>ESV/P, GG/L, HA/P, EK/P, TK/P</i>
November 2: CLASS 9 <b>Sentences: Phrases, Constituents, Structure</b>	<b>RABCS: ch. 19</b>
November 9: CLASS 10 <b>Sentences: Empty Categories</b>	<b>RABCS: chs. 20</b>
November 16: CLASS 11 <b>Sentences: Movement and Acquisition</b>	<b>RABCS: chs. 21, 24</b> <i>TK/L</i>
November 23: CLASS 12 <b>Sentences: Logical Form and Variation</b>	<b>RABCS: chs. 22-23</b>
November 30: CLASS 13 <b>Sentences: Processing and Disorders</b>	<b>RABCS: chs. 25-26</b>

**STRUCTURE:** 18.00-20.00 — class lecture, presentation of core material  
 20.00-20.15 — *break [NB: these times are indicative only]*  
 20.15-22.00 — discussion, exercises, student presentations

**DUE DATES:** Lecture — decide by Class 4, convene in one of Classes 5-12  
 Presentation — decide ca. a week before, convene in Classes 3-13  
 Abstract — talk to me before, submit by December 1, 10.00h  
 Final Exam — final take-home exam, due December 17