

# ***ENG 135: PEDAGOGICAL GRAMMAR***

*English Program, Department of Foreign Languages & Literatures, University of Cyprus*

Spring Semester 2004: Mondays & Thursdays, 12.00 - 1.30 pm — Room A 111

**<http://www.punksinscience.org/kleanthes/courses/PG>**

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## **DESCRIPTION**

The course presents an overview of the grammar of English and focuses on topics in English grammar that are relevant to the EFL teacher. It aims at both improving the students' own English usage and analyzing problems in the English usage of EFL learners. *This course offers a descriptive survey of English grammar and as such is the perfect preparation for ENG 235, in which we will apply a theoretical edge to syntactic phenomena.*

## **ASSESSMENT**

**Regular attendance is strongly suggested!** Besides the lectures, there will be evaluation for:

1. one **mid-term exam** covering the first part of the course (*Mid-Term Exam counts 20%*)
2. one **final exam** covering the second part in the exam period (*Final Exam counts 40%*)
3. one **take-home essay** on some topic to be specified in Class 8 (*Essay counts 40%*)
4. **presence and class participation** (*evaluation up to discretion of instructor*)

The format of the **in-class exams** will be very similar to the exercises we'll be doing in class. The **take-home essay** goes a little beyond practicing grammatical description and will ask you to identify particular problems of grammatical analysis or address the "bigger picture."

## **READING**

There is **one required textbook** — that means, **every student must have his/her own copy!**

**van Gelderen, Elly. 2002. *An Introduction to English Grammar: Syntactic Arguments and Socio-Historic Background*. Amsterdam: John Benjamins. [available @ Moufflon]**

**Further references** will be given in Class 1; **selected readings** will be distributed in class. **Exercises** will often be drawn from the CD-ROM for **Brinton, Laurel J. 2000. *The Structure of Modern English: A Linguistic Introduction*. Amsterdam/Philadelphia: John Benjamins.**

## SYLLABUS

Below you find the **class-by-class outline** of the course. There won't be regular handouts, so you're advised to prepare your readings for each class accordingly: **keep the syllabus handy.**

<u>January 26: CLASS 1</u> <b>Language and Linguistics</b>	<u>January 29: CLASS 2</u> <b>Types of Grammars</b>
<u>February 2: CLASS 3</u> <b>Categories</b>	<u>February 5: CLASS 4</u> <b>Phrases</b>
<u>February 9: CLASS 5</u> <b>[Exercises &amp; Discussion]</b>	<u>February 12: CLASS 6</u> <b>Sentence Structure</b>
<u>February 16: CLASS 7</u> <b>Functions in the Sentence</b>	<u>February 19: CLASS 8</u> <b><i>Discussion and Review</i></b>
<u>February 23: NO CLASS</u> GREEN MONDAY	<u>February 26: CLASS 9</u> <b>MID-TERM EXAM</b>
<u>March 1: CLASS 10</u> <b>Eco-Linguistics [Prof. Lucko]</b>	<u>March 4: CLASS 11</u> <b>New Englishes [Prof. Lucko]</b>
<u>March 8: CLASS 12</u> <b>Prepositions and Particles</b>	<u>March 11: CLASS 13</u> <b>The Structure of the Verb Group</b>
<u>March 15: CLASS 14</u> <b>Tense — Aspect — Mood</b>	<u>March 18: CLASS 15</u> <b>[Exercises &amp; Discussion]</b>
<u>March 22: CLASS 16</u> <b>Finite Clauses</b>	<u>March 25: NO CLASS</u> GREEK INDEPENDENCE DAY
<u>March 29: NO CLASS</u> — CANCELLED —	<u>April 1: NO CLASS</u> APRIL FOOL'S DAY
<u>April 3-18: NO CLASSES</u> — EASTER BREAK	
<u>April 19: CLASS 17</u> <b>Non-Finite Clauses</b>	<u>April 22: CLASS 18</u> <b>Non-Clausal Phrase Structure</b>
<u>April 26: CLASS 19</u> <b>Clausal Phrase Structure</b>	<u>April 29: CLASS 20</u> <b>Special Sentences</b>
<u>May 3: CLASS 21</u> <b>[Exercises &amp; Discussion]</b>	<u>May 6: CLASS 22</u> <b><i>Discussion and Review</i></b>

**READING PERIOD: MAY 8-16 — EXAM PERIOD: MAY 17-30**  
**TAKE-HOME ESSAY DUE DATE: MAY 14, 5PM IN MY OFFICE**