

## **ENG 135: PEDAGOGICAL GRAMMAR**

*Linguistics Section • Department of English Studies • University of Cyprus*

Spring Semester 2006: Tuesdays & Fridays, 10.30–12.00 @ Room E 004

**[www.punksinscience.org/kleanthes/courses/UCY06F/PG](http://www.punksinscience.org/kleanthes/courses/UCY06F/PG)**

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### **DESCRIPTION**

The course presents an overview of the grammar of English and focuses on topics in English grammar that are relevant to the EFL teacher. It aims at both improving the students' own English usage and analyzing problems in the English usage of EFL learners. *[taken from the UCY undergraduate catalogue; to be adapted along the following lines]* This course offers a descriptive survey of English grammar and as such is the perfect preparation for ENG 235, in which we will explore a syntax more theoretically.

### **ASSESSMENT**

Regular attendance is strongly advised! Besides the class lectures, you will be graded as follows:

1. one final exam covering the entire course (in-class) (50%)
2. two sets of exercise assignments (to be typewritten) (50%)
3. presence & active participation in class throughout (±x...)

The final will be held in class during the exam period and it will cover the entire course. Exercises are to be completed alone or with at most one fellow student (in which case both names must appear on the solutions); they must be typewritten. Cheating in any way will result in a failed course grade — the same goes for any attempt of plagiarism, in which case the issue will go much further.

### **READING**

All classes will follow the same pattern:

- (i) *I will assign you readings,*
- (ii) *which you will read for next class,*
- (iii) *when I will lecture on that material.*

Coupled with the fact that the material we will cover might be quite abstract and difficult at times, this also means: It is very important that you attend all classes (if you want to pass the course)! Classes will be crucial and equally crucial will be that you (try to) understand everything we do.

On the syllabus you'll find your reading assignments. Feel free to take a stab at all the exercises that are provided within an assigned reading unit; we will discuss some of them (and others) in class.

There are two required textbooks which every student should have a copy of (available at Moufflon):

**[Haegeman, Liliane. 2005. \*Thinking Syntactically. A Guide to Argumentation and Analysis.\* Oxford: Blackwell.](#)**  
**[Huddleston, Rodney & Geoffrey K. Pullum. 2005. \*A Student's Introduction to English Grammar.\* Cambridge: CUP.](#)**

**LIST OF BOOKS REQUESTED FOR RESERVE / SHORT-TERM LOAN FOR**  
**Assist. Prof. Kleanthes K. Grohmann**  
**Department of English Studies**

**ENG 135: Pedagogical Grammar (Spring 2006)**

1. Biber, D. (ed.). 1999. *Longman Grammar of Spoken and Written English*. London: Longman. [PE1112.L66 1999]
2. Carnie, A. 2002. *Syntax*. Oxford: Blackwell. [P291.C33 2002]
3. Carter, R. (ed.). 1997. *Investigating English Discourse*. London: Routledge. [PE1422.C37 1997]
4. Crystal, D. 2003. *The Cambridge Encyclopedia of the English Language*. Cambridge: Cambridge University Press. [TO BE ORDERED, only older 1995 edition present]
5. Greenbaum, S. 1993. *An Introduction to English Grammar*. London: Longman. [PE1097.G74 1993]
6. Haegeman, L. 2005. *Thinking Syntactically*. Oxford: Blackwell. [TO BE ORDERED]
7. Haegeman, L. & J. Guéron. 2000. *English Grammar: A Generative Perspective*. Oxford: Blackwell. [PE1106.H27 1999]
8. Huddleston, R. & G.K. Pullum. 2004. *A Student's Introduction to English Grammar*. Cambridge: Cambridge University Press. [TO BE ORDERED]
9. Huddleston, R. & G.K. Pullum. 2004. *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press. [TO BE ORDERED]
10. Leech, G. & J. Svartvik. 2002. *A Communicative Grammar of English*. London: Longman. [PE1128.L45 2002]
11. Murphy, R. 2002. *English Grammar in Use with Answers*. Cambridge: Cambridge University Press. [TO BE ORDERED, only older 1995 edition present]
12. Quirk, R. & S. Greenbaum. 1974/1985. *A University Grammar of English*. London: Longman. [PE1112.Q5 1974]
13. Quirk, R., J. Svartvik, G. Leech & S. Greenbaum. 1974/1985. *A Comprehensive Grammar of the English Language*. London: Longman. [PE1112.Q5 1974]
14. Sammon, G. 2002. *Exploring English Grammar*. Berlin: Cornelsen. [PE1128.A2S35 2002]
15. Swan, M. 1995. *Practical English Usage*. Oxford: Oxford University Press. [PE1106.S94 2003]

## SYLLABUS

<p>January 24: CLASS 1  <b>COURSE INTRODUCTION</b>          [HANDOUT OVERVIEW &amp; SYLLABUS]</p>	<p>January 27: CLASS 2  <b>Introduction to English Grammar</b>          [LH:ch.1§1/pp.3-19 &amp; HP:ch.1/pp.1-9]</p>
<p><b><u>January 31: NO CLASS!</u></b>  <b><i>BREAK FROM ME</i></b></p>	<p>February 3: CLASS 3  <b>English Grammar &amp; Syntax</b>          [HP:ch.2/11-27]</p>
<p>February 7: CLASS 4  <b>Questions</b>          [HP:§§9.1-9.2/159-168]</p>	<p>February 10: CLASS 5  <b>Question Formation</b>          [LH:ch.1§§2.1-2.2/19-28]</p>
<p>February 14: CLASS 6  <b>Subject-Auxiliary Inversion</b>          [LH:ch.1§2.3/28-36]</p>	<p>February 17: CLASS 7  <b>Diagnostics for Structure</b>          [LH:ch.2§§1.1-1.3/68-79]</p>
<p>February 21: CLASS 8  <b>Constituency Tests</b>          [LH:ch.2§§1.4-1.8/79-92]</p>	<p>February 24: CLASS 9  <b>Tense, Aspect, Mood</b>          [LH:ch.1§2.4/36-41 &amp; HP:ch.3/29-59]</p>
<p>February 28: CLASS 10 [<b>EXX-1 DUE</b>]  <b>Verb Phrase &amp; the Sentence</b>          [LH:ch.2§2/92-107 &amp; HP:ch.4/63-80]</p>	<p><b><u>March 3: NO CLASS!</u></b>  <b><i>BREAK FROM ME</i></b></p>
<p>March 7: CLASS 11  <b>Specifiers</b>          [LH:ch.2§3/107-121]</p>	<p>March 10: CLASS 12  <b>Nouns &amp; Noun Phrases</b>          [HP:ch.5/82-110]</p>
<p>March 14: CLASS 13  <b>Adjectives &amp; Adverbs</b>          [HP:ch.6/112-125]</p>	<p>March 17: CLASS 14  <b>Prepositions &amp; Preposition Phrases</b>          [HP:ch.7/127-147]</p>
<p>March 21: CLASS 15  <b>Subject Positions</b>          [LH:ch.4§§4.2-4.3.1/241-249]</p>	<p>March 24: CLASS 18  <b>Subject Positions</b>          [LH:ch.4§§4.3.2-4.4/250-266]</p>
<p>March 28: CLASS 19  <b>Sentence Periphery &amp; Clause Types</b>          [LH:ch.5§2/313-331 &amp; HP:§§9.3-9.5/168-172]</p>	<p>March 31: CLASS 20  <b>Subordination &amp; Content Clauses</b>          [HP:ch.10/174-181]</p>
<p>April 4: CLASS 21 [<b>EXX-2 DUE</b>]  <b>Restrictions on Movement</b>          [LH:ch.5§3/331-340]</p>	<p><b><u>April 7: NO CLASS!</u></b>  <b><i>BREAK FROM ME</i></b></p>
<p>April 11: CLASS 22  <b>Non-Finite Clauses</b>          [LH:ch.5§4/340-343 &amp; HP:ch.13/204-223]</p>	<p>April 14: CLASS 23  <b>Relative Clauses</b>          [LH:ch.5§5/344-352 &amp; HP:ch.11/183-192]</p>
<p><b><u>April 15-30: EASTER BREAK</u></b>  <b><i>READING &amp; PREPARATION</i></b></p>	<p>May 5: CLASS 24  <b>COURSE REVIEW</b>          [Q&amp;A ON ENTIRE COURSE]</p>
<p><b><u>March 22: CLASS 16-17 [WED: 13.30-16.30]</u></b>  <b>Lexical &amp; Functional Projections</b>          [LH:ch.3§§3.1-3.4/158-209]</p>	<p><b><u>May 13: 12.30-15.30h</u></b>  <b><i>IN-CLASS FINAL EXAM</i></b></p>