

March 21, 2006

CLASS 15: MORE STRUCTURE

CONSTITUENCY

- (1) a. Two decades of financial squeeze has eroded academic standards and seriously damaged common-room morale.
- b. You could study this pattern for years and still not wholly understand it.
- c. They must talk about it, and talk about it they must.
- d. Lawyers who've handled arbitration claims for years ... are getting busy.

MAPPING

- (2) a. [_{VP} eroded academic standards]
b. + [_{VP} seriously damaged common-room morale]
- (3) a. [_{VP} study this pattern for years]
b. + [_{VP} still not wholly understand it]

- optionality of *adjuncts*
- *wide* vs. *narrow scope*

- (4) a. *still* > *not*
b. *not* > *wholly*
c. *still* > *not* > *wholly*

SPECIFIERS

- *SpecXP* = the specifier of XP

- (5) a. [_{NP} [_{NP} the teacher's] analysis [_{PP} of the problem]]
b. [_{IP} [_{NP} the teacher] will [_{VP} analyze the problem]]

- adjunct *without* specifier?

- (6) The teacher will probably analyze the problem.

- adjunct *without* specifier?

- (7) will [_{VP} probably [_{VP} [_{NP} the teacher] analyze [_{NP} the problem]]]