

March 28, 2006

CLASS 20: SENTENCE PERIPHERY & CLAUSE TYPES

CLAUSE TYPES

- *exclamatives*
 - (non-)subject, exclamatory meaning vs. statement, exclamatory *what / how*
- *imperatives and directives*
 - plain verb form / *do*-support, subject, use: directives, wishes, conditions
- *minor clause types* (beyond declaratives and closed & open interrogatives)
 - formulae / fragments (main clause subjunctive)

ENTER C

- *yes/no questions*

- (1) a. Will you buy the paper?
 b. [_? will [_{IP} you [_{I'} ~~will~~ [_{VP} buy the paper]]]]

- *wh-questions*

- (2) a. Which paper will you buy?
 b. [_? which paper [_? will [_{IP} you [_{I'} ~~will~~ [_{VP} buy ~~which paper paper~~]]]]]

- (3)
- | | | | |
|----|-------------|-------------|--|
| | CP | | |
| | / \ | | |
| | Spec | | C' |
| | / \ | | / \ |
| | / \ | C | IP |
| | / \ | | / \ |
| | / \ | will | you will buy which paper |
| a. | Which paper | | |
| b. | How much | can | I can afford how much |
| c. | | ... that | there are so many pretty girls |
| d. | | ... if | it's going to be miles |
| e. | | ... whether | one Tube stop is going to be 100 yards |
| f. | | If | I had known you were coming |
| g. | | Had | I had known you were coming |

MOVEMENT AND COPIES

- (4) “What do you mean by that exactly?”, said Mrs Pettigrew, “What exactly do you mean?” (from Muriel Spark, *Memento Mori*, 1977: 81; Haegeman 2005: 321)
- (5) a. What exactly do you mean?
b. What do you mean exactly?
- (6) a. [_{CP} What exactly [_C [do] [_{IP} you [~~PRES~~] [_{VP} you mean [~~what exactly~~]]]]] ?
b. [_{CP} What [_C [do] [_{IP} you [~~PRES~~] [_{VP} you mean [~~what exactly~~]]]]] ?
- (7) a. What *all* did you get for Christmas?
b. Who *all* did you meet when you were in Derry?
- (8) a. What did you get *all* for Christmas?
b. Who did you meet *all* when you were in Derry?

INDIRECT CONSTITUENT QUESTIONS

“Anthia’s Problem”: encoding (interrogative) illocutionary force

- (9) a. All he wants to know is which boxes *have I* ticked on the form [...]
b. People ask me why *was I* not at Coniston [...]
- (10) a. The students wondered *which analysis they should adopt*.
b. *The students wondered they should adopt *which analysis*.
c. *The students wondered they should adopt *this analysis*.
d. *The students wondered *this analysis* they should adopt.
- (11) a. The students wondered *if / whether* they should adopt *this analysis*.
b. The students believed (that) they should adopt *this analysis*.

SOME FURTHER ISSUES

- multiple questions (and single SpecCP)

(12) (I wonder) *who gave whom what when. / ?*

- subject interrogatives (*wh*-movement?)

(13) *Who* should adopt this analysis?

- *that*-omission in English

(14) Boyle testified (*that*) she told Malvo four times (*that*) he could be silent [...]