

ENG 135: PEDAGOGICAL GRAMMAR

Linguistics Section • Department of English Studies • University of Cyprus

Spring Semester 2006: Tuesdays & Fridays, 10.30–12.00 @ Room E 004

www.punksinscience.org/kleanthes/courses/UCY06F/PG

**Kleanthes Grohmann, Assist. Prof. ☎ Email: kleanthi@ucy.ac.cy
Office Hours: TUE & FRI 12.00–13.00 + by appointment ☎ M 004
Web: www.punksinscience.org/kleanthes ☎ Phone: 2289 2106**

DESCRIPTION

The course presents an overview of the grammar of English and focuses on topics in English grammar that are relevant to the EFL teacher. It aims at both improving the students' own English usage and analyzing problems in the English usage of EFL learners. *[taken from the UCY undergraduate catalogue; to be adapted along the following lines]* This course offers a descriptive survey of English grammar and as such is the perfect preparation for ENG 235, in which we will explore a syntax more theoretically.

ASSESSMENT

Regular attendance is strongly advised! Besides the class lectures, you will be graded as follows:

1. one final exam covering the entire course (in-class) (50%)
2. two sets of exercise assignments (to be typewritten) (50%)
3. presence & active participation in class throughout (±x...)

The final will be held in class during the exam period and it will cover the entire course. Exercises are to be completed alone or with at most one fellow student (in which case both names must appear on the solutions); they must be typewritten. Cheating in any way will result in a failed course grade — the same goes for any attempt of plagiarism, in which case the issue will go much further.

READING

All classes will follow the same pattern:

- (i) *I will assign you readings,*
- (ii) *which you will read for next class,*
- (iii) *when I will lecture on that material.*

Coupled with the fact that the material we will cover might be quite abstract and difficult at times, this also means: It is very important that you attend all classes (if you want to pass the course)! Classes will be crucial and equally crucial will be that you (try to) understand everything we do.

On the syllabus you'll find your reading assignments. Feel free to take a stab at all the exercises that are provided within an assigned reading unit; we will discuss some of them (and others) in class.

There are two required textbooks which every student should have a copy of (available at Moufflon):

[Haegeman, Liliane. 2005. *Thinking Syntactically. A Guide to Argumentation and Analysis.* Oxford: Blackwell.](#)

[Huddleston, Rodney & Geoffrey K. Pullum. 2005. *A Student's Introduction to English Grammar.* Cambridge: CUP.](#)