

NAME: \_\_\_\_\_  
GRADE: \_\_\_\_\_

POINTS:

ENG 135: *Pedagogical Grammar* ❖ Spring 2007: TUE & FRI 15.00-16.30 @ E 113  
Linguistics Section ❖ Department of English Studies ❖ University of Cyprus  
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March 6, 2007

### MID-TERM EXAM

Here's today's text, to be analyzed for the purposes of the mid-term exam:

Now it is time to live-blog the Oscars! And tonight I am your man. Me and the Oscars are oldest pals. Obsessive-compulsively, I've watched every supercast from start to stop since 1988, when Eddie Murphy handed out the Best Picture award to *The Last Emperor*. I was ten. I used to love the bloody Oscars. In junior high, I read that 1,000-page book *Inside Oscar* from cover to cover. Back in my school days, you could ask me who won what when and, like a teenage Raymond Babbitt, I could tell you.

Answer questions 1-4 below (for the maximum points to be gained as indicated):

1. List all lexical verbs and specify their type in the text above. **10**
2. Also, list all subjects, direct objects, indirect objects, and modifiers. **40**
3. Finally, list all non-lexical verbs and say why you classify them as such. **15**
4. Draw the complete tree diagram for the fourth sentence. **35**

Obsessive-compulsively I've watched every supercast from start to stop since 1988  
[<sub>CP</sub> when Eddie Murphy handed out the Best Picture award to *The Last Emperor* ]

**BONUS (ONLY TACKLE WHEN ALL QUESTIONS HAVE BEEN ANSWERED.)**

Say as much about the grammatical properties of each sentence as you can. (The more phenomena and terminology we discussed in class you employ here, the better — such as types of predicates or verbal properties like finiteness, tense, and aspect, and so on.)