

ENG 135: PEDAGOGICAL GRAMMAR

Linguistics Section, Department of English Studies, University of Cyprus

Spring Semester 2007: Tuesday & Friday, 15.00-16.30 – Room E 113

PLUS *Grammar Workshop*: Wednesday, 12.00-13.30 – Room E 113

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DESCRIPTION

The course presents an overview of the grammar of English and focuses on topics in English grammar that are relevant to the EFL teacher. It aims at both improving the students' own English usage and analyzing problems in the English usage of EFL learners. This course offers a descriptive survey of English grammar and as such is the perfect preparation for ENG 235, in which we will apply an even more theoretical edge to syntactic phenomena.

ASSESSMENT

Regular attendance is strongly recommended! Besides the class lectures, there will be:

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| 1. one in-class mid-term exam | <i>20% of the final grade</i> |
| 2. four take-home exercises | <i>40% of the final grade</i> |
| 3. one in-class final exam | <i>40% of the final grade</i> |

NB: Participation in the <i>Grammar Workshop</i> will impact your final grade!

Active class participation (beyond showing up) will have a positive impact on the final grade.

My doctoral students Marina Iakovou and Michalis Beys will offer a *Grammar Workshop* throughout the semester, in which you will discuss the exercises and anything else that remains unclear after the class lectures. Participation is semi-voluntary, but again strongly suggested — especially if you find yourself struggling. We'll discuss more details in Class 1.

The homework exercises will be drawn from the set of exercises in the textbook, and I will give you at least five chances to tackle them. If you hand in more than four exercises, the best four count towards your grade. Both exams will also build on (the format of) these exercises. Also, I will hand out additional exercises in class to be discussed in the *Grammar Workshop*.

READING

There is one required textbook of which every student must have his/her own copy! Apart from the text, this book contains all exercises and can be obtained from Moufflon bookshop.

van Gelderen, Elly. 2002. *An Introduction to English Grammar: Syntactic Arguments and Socio-Historic Background*. Amsterdam/Philadelphia: John Benjamins.

RESERVE

The following is a categorized list of the books available for short-term loan from the library. Browse through these works for background information, project ideas, and further readings.

Reference

1. Biber, D. (ed.). 1999. *Longman Grammar of Spoken and Written English*. London: Longman.
2. Crystal, D. 2003. *The Cambridge Encyclopedia of the English Language*. Cambridge: Cambridge University Press.
3. Huddleston, R. & G.K. Pullum. 2002. *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press.
4. Quirk, R., J. Svartvik, G. Leech & S. Greenbaum. 1974/1985. *A Comprehensive Grammar of the English Language*. London: Longman.

Grammar

5. Carter, R. (ed.). 1997. *Investigating English Discourse*. London: Routledge.
6. Huddleston, R. & G.K. Pullum. 2005. *A Student's Introduction to English Grammar*. Cambridge: Cambridge University Press.
7. Leech, G. 2006. *A Glossary of English Grammar*. Edinburgh: Edinburgh University Press.
8. Leech, G. & J. Svartvik. 2002. *A Communicative Grammar of English*. London: Longman.
9. Murphy, R. 2004. *English Grammar in Use*. Cambridge: Cambridge University Press.
10. Quirk, R. & S. Greenbaum. 1974/1985. *A University Grammar of English*. London: Longman.
11. Sammon, G. 2002. *Exploring English Grammar*. Berlin: Cornelsen.
12. Swan, M. 1995. *Practical English Usage*. Oxford: Oxford University Press.

Syntax

13. Carnie, A. 2002. *Syntax*. Oxford: Blackwell.
14. Haegeman, L. 2006. *Thinking Syntactically*. Oxford: Blackwell.
15. Haegeman, L. & J. Guéron. 2000. *English Grammar: A Generative Perspective*. Oxford: Blackwell.