

READING ASSIGNMENTS

<u>WEEK</u>	<u>TOPIC</u>	<u>CORE ASSIGNMENT</u>	<u>SUPPLEMENTARY</u>
1–2	<i>adults</i>	Akamajian (1984) [MMs] Lambrecht (1990) [IRC]	Fillmore et al. (1988) [reg./idiom.], Schütze (2003) [verb] Hwang (1997) [subj.], Kučanda (2000) [inf.], Tang (2005) [incompl.]
3–5	<i>children</i>	Avram (2002) [overview] Schütze (1997) [adult/child]	Rizzi (1993/4) [RI], Wexler (1994) [OI], Boser et al. (1992) [NMH] Phillips (1995), Poeppel & Wexler (1993), Ingram & Thompson (1996) [cross]
6–7	<i>ARIs</i>	Grohmann & Etxepare (2006)	Grohmann & Etxepare (2003), Etxepare & Grohmann (2006) [Engl/Rom]
8–9	<i>EXT.</i>	Hoekstra & Hyams (1998) [aspect] Gavruseva (2003) [eventivity]	Wijnen et al. (2001) [Dutch], Gordishevsky & Avrutin (2001) [Russian] Davidson & Goldrick (2003) [Catalan], Deen & Hyams (2006) [Swahili] Prévost (2004), Tran (2005) [both L2: English-German]
10	<i>Greek</i>	Hyams (2005) [mood-aspect]	Hyams (2002) [clauses], Tsakali & Wexler (2003) [OI/clitics]
11–12	<i>DISC.</i>	[<i>ANY LEFTOVERS</i>]	[<i>LEFTOVERS / ADDITIONAL</i>]

Remember that all of these articles, especially the supplementary readings, might be interesting or relevant for your research paper!

NB: This list is detailed enough for you to prepare all your readings in time, but loose enough to give us some flexibility if needed...