

# SYLLABUS

<p><u>January 22: CLASS 1</u>  <b>Introduction &amp; Overview</b>          [Carnie: <a href="#">chap. 1</a>, 4-25]</p>	<p><u>January 25: CLASS 2</u>  <b>Morphemes &amp; Allomorphy I</b>          [McIntyre_Morphology.pdf: <a href="#">§1</a>, 1-2]</p>
<p><u>January 29: CLASS 3</u>  <b>Morphemes &amp; Allomorphy II</b>          [McIntyre_Morphology.pdf: <a href="#">§1</a>, 1-2]</p>	<p><u>February 1: CLASS 4</u>  <b>Morphological Phenomena I</b>          [McIntyre_Morphology.pdf: <a href="#">§2</a>, 2-3]</p>
<p><u>February 5: CLASS 5</u>  <b>Morphological Phenomena II</b>          [McIntyre_Morphology.pdf: <a href="#">§2-3</a>, 2-4]</p>	<p><u>February 8: CLASS 6</u>  <b>Compounding &amp; Other Processes</b>          [McIntyre_Morphology.pdf: <a href="#">§4&amp;8</a>, 4&amp;7]</p>
<p><u>February 12: CLASS 7</u>  <b>Lexicalization &amp; Productivity</b>          [McIntyre_Morphology.pdf: <a href="#">§5-6</a>, 4-6]</p>	<p><u>February 15: CLASS 8</u>  <b>Constraints on Morphological Processes</b>          [McIntyre_Morphology.pdf: <a href="#">§7</a>, 6-7]</p>
<p><u>February 19: CLASS 9</u>  <b>Morphosyntax &amp; Parts of Speech</b>          [Carnie: <a href="#">chap. 2</a>, 38-54]</p>	<p><u>February 20: CLASS 10</u> [NO CLASS: FEB 22]  <b>MID-TERM EXAM</b>          [IN CLASS]</p>
<p><u>February 26: CLASS 11</u>  <b>Constituency, Trees &amp; Rules</b>          [Carnie: <a href="#">chap. 3</a>, 66-91]</p>	<p><u>February 29: CLASS 12</u>  <b>Structural Relations</b>          [Carnie: <a href="#">chap. 4</a>, 104-121]</p>
<p><u>March 4: CLASS 13</u>  <b>Binding Theory</b>          [Carnie: <a href="#">chap. 5</a>, 137-144]</p>	<p><u>March 7: CLASS 14</u>  <b>X-Bar Theory</b>          [Carnie: <a href="#">chap. 6</a>, 155-187]</p>
<p><u>March 11: CLASS 15</u>  <b>X'-Theory: Functional Categories &amp; Lexicon</b>          [Carnie: <a href="#">chap. 7-8</a>, 198-230]</p>	<p><u>March 14: CLASS 16</u>  <b>Verb Movement: V-to-T-to-C</b>          [Carnie: <a href="#">chap. 9.1-9.2</a>, 246-263]</p>
<p><u>March 18: CLASS 17</u>  <b>Verb Movement: Do-Support &amp; Affix Hopping</b>          [Carnie: <a href="#">chap. 9.3-9.4</a>, 263-271]</p>	<p><u>March 21: CLASS 18</u>  <b>DP Movement: Theta-Roles, Passives &amp; Case</b>          [Carnie: <a href="#">chap. 10.1-10.3</a>, 285-300]</p>
<p><u>March 25: NO CLASS</u>  <b>BANK HOLIDAY</b></p>	<p><u>March 28: CLASS 19</u>  <b>DP Movement: Raising &amp; Passives Again</b>          [Carnie: <a href="#">chap. 10.4-10.5</a>, 300-304]</p>
<p><u>April 1: NO CLASS</u>  <b>BANK HOLIDAY</b></p>	<p><u>April 4: CLASS 20</u>  <b>Wh-Movement: Wh-Questions &amp; Islands</b>          [Carnie: <a href="#">chap. 11.1-11.2</a>, 318-336]</p>
<p><u>April 8: CLASS 21</u>  <b>Wh-Movement: Minimal Link &amp; Echo Questions</b>          [Carnie: <a href="#">chap. 11.3-11.4</a>, 337-343]</p>	<p><u>April 11: CLASS 22</u>  <b>Move &amp; Cross-Linguistic Differences</b>          [Carnie: <a href="#">chap. 12.1-12.2</a>, 355-364]</p>
<p><u>April 15: CLASS 23</u>  <b>Scope, Covert Movement &amp; MLC</b>          [Carnie: <a href="#">chap. 12.3</a>, 364-367]</p>	<p><u>April 18: CLASS 24</u>  <b>COURSE REVIEW &amp; EXAM PREP</b></p>
<p><u>May 5-8: READING WEEK</u>  <b>FINAL EXAM PREPARATION</b></p>	<p><u>May 10: FINAL EXAM, 8.30-11.30am</u>  <b>IN-CLASS OPEN-BOOK FINAL EXAM</b></p>