

ENG 235: MORPHOLOGY AND SYNTAX OF ENGLISH

Linguistics Section, Department of English Studies, University of Cyprus

Fall Semester 2009: Tuesdays & Fridays, 12.00-13.30 — Room E 004

www.punksinscience.org/kleanthes/courses/UCY09F/MASOE/index.htm

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DESCRIPTION

This MASOE course examines the internal structure of words and the rules by which word formation takes place and provides an introductory study of English grammar from a formal perspective. It examines the relationship between syntax and morphology by considering the effects that some morphological processes have on syntax. It also considers the phrase structure properties of English in terms of X-bar theory, explores the different properties of main and embedded clauses, and discusses movement operations, such as *yes/no-* and *wh-*questions, passives, and raising constructions, in theoretical terms.

ASSESSMENT

Regular attendance is strongly advised! Besides the class lectures, there will be:

1. two sets of **homework** exercises assigned in class (30%)
2. one **mid-term** exam based on similar exercises (30%)
3. one **final** exam based on the entire semester (40%)
4. presence and preferably **participation** in class (±x...)

The **exams** will be held in class and cover **all material** up to that point. Time will be set aside in the syntax component of MASOE to tackle longer exercises from the textbook.

READING

If you're taking your status, and unique opportunity, of a university student seriously, read! I put **books for short-term loan at the library** and additional material on the website. The morphology part will follow a short **handout text** plus individual **class handouts**.

Classes will be crucial and equally crucial will be that you understand everything we do. I will not always cover all the material; we will find our pace in a few classes. The **exercises provided in the texts or class** are also relevant. Feel free to give them a shot even if not assigned and **discuss your solutions with me, or raise questions in class**.

NB: Make sure you make good use of my office hours: If you don't come, I can't help you!

There is **one required textbook** of which every student should have his/her own copy!

Haegeman, Liliane. 2006. *Thinking Syntactically*. Malden, MA: Blackwell.