

ENG 135: PEDAGOGICAL GRAMMAR

Linguistics Section • Department of English Studies • University of Cyprus

Spring Semester 2009: Tuesdays & Fridays, 13.30 – 15.00 @ Room E 002

www.punksinscience.org/kleanthes/courses/UCY09S/PG/index.html

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DESCRIPTION

The course presents an overview of the grammar of English and focuses on topics in English grammar that are relevant to the EFL teacher. It aims at both improving the students' own English usage and analyzing problems in the English usage of EFL learners. *[taken from the UCY undergraduate catalogue; to be adapted along the following lines:]* This course offers a descriptive survey of English grammar with the background of core theoretical notions and as such is the perfect preparation for ENG 235, in which we will explore theoretical syntax and morphology more systematically.

ASSESSMENT

Regular attendance is strongly advised! Besides the class lectures, you will be graded as follows:

1. one final exam covering the entire course (in-class) (40%)
2. one larger set of exercise assignments (take-home) (20%)
3. several small sets of exercises (regular homework) (40%)
4. presence & active participation in class throughout (±x...)

The final will be held in class during the exam period and it will cover the entire course. Exercises are to be completed alone; they must always be typewritten. Cheating in any way will result in a failed course grade — the same goes for any attempt of plagiarism, in which case the issue will go much further. (For more on plagiarism, visit and read the course website — this is very important!)

READING

All classes will follow the same pattern:

- (i) *I will assign you readings,*
- (ii) *which you will read for next class,*
- (iii) *when I will lecture on that material.*

Coupled with the fact that the material we will cover might be quite abstract and difficult at times, this also means: It is very important that you attend all classes (if you want to pass the course)! Classes will be crucial and equally crucial will be that you (try to) understand everything we do.

On the syllabus you'll find your reading assignments. Feel free to take a stab at all the exercises that are provided within an assigned reading unit; we will discuss some of them (and others) in class.

There is one required textbook which every student should have a copy of (available at Moufflon):

Haegeman, Liliane. 2005. *Thinking Syntactically: A Guide to Argumentation and Analysis*. Oxford: Blackwell.