

ENG 558: LANGUAGE ACQUISITION AND LANGUAGE DISORDERS

SCHEDULE

<u>WEEK 1:</u>	January 19 CAT	Course Overview & Introduction (Ch. 1) <i>introduction: new semester, new participants, new tasks</i>
<u>WEEK 2:</u>	January 26 CAT	Universal Grammar, Poverty of Stimulus & Co. (Ch. 2–3)
<u>WEEK 3:</u>	February 2 CAT	Models of Language Development (Ch. 4–6)
<u>WEEK 4:</u>	February 9 CAT	Models of Language Development, cont'd
<u>WEEK 5:</u>	February 16 CAT	Methodological Preliminaries (Ch. 16)
<u>WEEK 6:</u>	February 23 CAT	Experiments in Language Development (Ch. 17+25)
<u>WEEK 7:</u>	March 2 CAT	Competing Tasks & Factors (Ch. 7–11)
<u>WEEK 8:</u>	March 9 CAT	Competing Tasks & Factors, cont'd
<u>WEEK 9:</u>	March 16 CAT	Processing and Extralinguistic Aspects (Ch. 12–15)
<u>WEEK 10:</u> <i>ABSTRACT</i>	March 23 March 26 CAT	NO CLASS [POSTPONED] ABSTRACT DUE [BY EMAIL]
<u>WEEK 11:</u>	April 13 CAT	Elicited Production (Ch. 18–24)
<u>WEEK 12:</u>	April 20 CAT	Truth Value Judgements Tasks (Ch. 26–39)
<u>WEEK 13:</u>	April 27 CAT	Summary (Ch. 40)
<i>PRESENT.</i>	May 9	GACL 4 presentation (tentative date)
<i>DISCUSSION</i>	May 9	alternative to presentation (fixed date)
<i>PAPER</i>	May 24	submit full set as Word file by email